



**AN ANALYSIS OF MULTIPLE INTELLIGENCES
IN *FOKUS* ENGLISH STUDENT WORKSHEET
FOR THE SIXTH GRADERS
IN THE ACADEMIC YEAR 2015/2016**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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2016**

MOTTO AND DEDICATION

Motto

- When we respect to our teachers we will get the *Berkah* .
- Lazy can cancel your future.
- Praying is the basic of everything.



Dedication

This skripsi is dedicated to:

- His beloved parents
- His brother and sister
- His family
- His friends

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Dwi Aisin (201232102) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, May 31st, 2016

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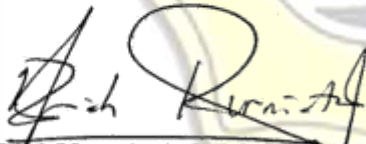
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ACKNOWLEDGEMENT

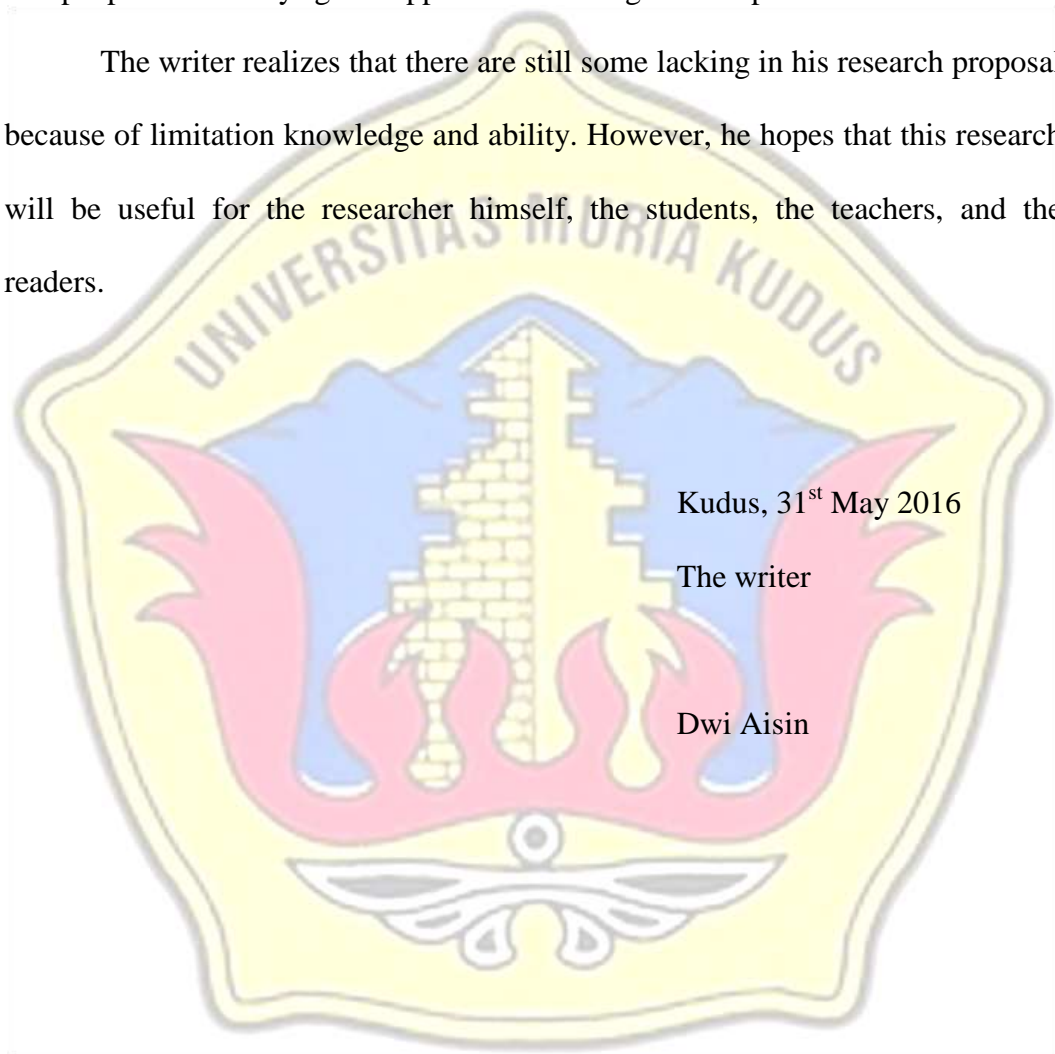
First of all, the writer would like to thank to Allah SWT who has given a chance, guidance, mercy, blessing, so that the writer can finish the research entitled “An Analysis of Multiple Intelligences in *Fokus* English Student Worksheet of The Sixth Graders in Academic Year 2015/2016”

In this occasion, the writer would like to express his sincere gratitude to:

1. Dr. Slamet Utomo, M.Pd as the dean of the Teacher Training and Education Faculty.
2. Diah Kurniati, S.Pd, M.Pd as the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Rismiyanto, SS, M.Pd, as the first advisor, for all his invaluable time and patience in guiding the writer during the process of writing.
4. Mutohhar, Spd, M.Pd as the second advisor, for all his invaluable time and patience in guiding the writer during the process of writing.
5. All the English Department lecturers who have given much knowledge and have been teaching and guiding the writer patiently since the first year of the study at Muria Kudus University in 2012.
6. The headmaster of SDIT ROHMATUL UMMAH who has given permission to the writer to do the research.
7. The teachers of SDIT ROHMATUL UMMAH who guide and help the writer.
8. The writer's mother, father, and family who have given spirit, pray and support.

9. The writer's friends ,Rudik ,Fisya ,Wahab ,Bagus ,Riski ,Iqlil ,Joe ,Afa ,Kang Barokah and All of santri Gondrong who help and guide the writer during the process of writing skripsi.
10. The writer would also like to express his gratitude to all friends and all people who always give supports in finishing this skripsi.

The writer realizes that there are still some lacking in his research proposal because of limitation knowledge and ability. However, he hopes that this research will be useful for the researcher himself, the students, the teachers, and the readers.



ABSTRAK

Aisin, Dwi. 2016. Analisis Multi Kecerdasan di Dalam *Lembar Kerja Bahasa Inggris Fokus Kelas Enam di Tahun Ajaran 2015/2016*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Rismiyanto, SS, M.Pd, (2).Mutohhar, Spd, M.Pd.

Kata Kunci: Multi Kecerdasan, Lembar Kerja Bahasa Inggris.

Pendidikan di perlukan oleh semua orang untuk mencapai cita-citanya dan dapat sukses di dalam hidupnya. Dalam kasus ini kecerdasan di artikan sebagai kemampuan intelektual yang di ukur dengan logika dalam memecahkan masalah. Untuk mengetahui kecerdasan siswa, sebagian besar guru menggunakan ulangan. Ulangan dapat di percaya dan hanya di ukur dari kecerdasan bahasa dan kecerdasan matematika. Teori macam macam kecerdasan dapat membantu pendidik untuk mengajar siswa mereka, karena dengan mengetahui kecerdasan siswa guru bisa menyapaikan ilmu mereka. Dalam hal ini media dalam pembelajaran adalah lembar kerja siswa, yang mana siswa kelas enam harus memahami pelajaran bahasa inggris menggunakan lembar kerja siswa. Jadi, macam-macam kecerdasan di butuhkan oleh siswa dalam memahami pelajaran bahasa inggris.

Tujuan dari penelitian ini adalah untuk mengetahui jenis macam-macam kecerdasan yang di temukan di dalam lembar kerja siswa kelas enam yang di terbitkan oleh Sindunata dan bagaimana lembar kerja siswa memfasilitasi kecerdasan kecerdasan tersebut.

Ini adalah penelitian kualitatif. Penelitian ini menggambarkan jenis jenis kecerdasan yang di temukan dalam lembar kerja siswa kelas enam yang di terbitan oleh Sindunata di tahun ajaran 2015/2016. Dimana, data dari penelitian ini adalah macam-macam kecerdasan siswa dari 12 tema yang di temukan dalam lembar kerja siswa kelas enam yang di terbitkan oleh Sindunata di tahun ajaran 2015/2016. Sementara itu sumber data dari penelitian ini adalah lembar kerja siswa kelas enam SDIT Rohmatul Ummah.

Dari penilitian ini di peroleh: (i) jenis multi kecerdasan yang di temukan di dalam lembar kerja bahasa inggris kelas enam yang di terbitkan oleh Sindunata adalah LW=20, LM=2, VS=70, M=0, IP=37, IS=35, BK=9, N=0 dan E=17. (ii) lembar kerja siswa bahsa inggris memfasilitasi kecerdasan siswa menggunakan percakapan yang sederhana.

Dari hasil penelitian ini, penulis menyarankan kepada (i) guru bahasa inggris kelas enam sebaiknya memilih lks yang berwarna, karena para siswa senang melihat gambar yang berwarna (ii) untuk guru bahasa inggris kelas enam sebaiknya mengajarkan siswa dengan menggunakan kecerdasan dalam memahami lks. (iii) untuk pembaca dapat menambah pengetahuan mereka dalam memahami kecerdasan dan dapat menambah informasi tentang teori bagaimana memilih lembar kerja yang layak. (iv) dalam penelitian ini peneliti masih kesulitan menemukan kecerdasan natural dan kecerdasan musik

ABSTRACT

Aisin, Dwi. 2016. *An Analysis of Multiple Intelligences in Fokus English Student Worksheet of Sixth Graders in The Academic Year 2015/2016*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisor: (1) Rismiyanto, SS, M.Pd, (2). Mutohhar, Spd, M.Pd.

Key words: multiple intelligences, English student worksheet.

Education is needed for every people to reach the future and able to achieve success in their life. In this case the intelligence is understood as intellectual ability which emphasizes the logic in solving problems. To know the intelligences' of students, most of teachers use test. The test is reliable and only measure the intelligence of linguistic and logical mathematical intelligences. The multiple intelligences' theory can help educators to teach their students, because by knowing the intelligences of students' teachers can deliver their science. The media of teaching in this case is worksheets, in which the students' of six graders have to understand the English lesson using worksheet. So, multiple intelligences are needed by students to understand the English lesson.

The objectives of this research are to find out the types of multiple intelligences in the English student worksheet of six graders by Sindunata and how the English student worksheet facilitates those intelligences.

This is a qualitative research. It describes the types of multiple intelligences found in the English student worksheet of six graders by Sindunata in academic year 2015/2016. Whereas, the data of this research are the types of multiple intelligences from 12 themes that found in the English student worksheet of six graders by Sindunata in academic year 2015/2016. Meanwhile, the data source of this research is the English student worksheet which is published by Sindunata in the sixth graders of SDIT Rohmtaul Ummah.

From analyzing the data of this research, it was obtained that: (i) types of multiple intelligences found in English student worksheet of six graders published by Sindunata are linguistic word is 20, linguistic mathematic is 2, visual spatial is 70, body kinesthetic is 9, musical is 0, interpersonal people is 37, interpersonal self is 35, naturalistic is 0, and existential is 17. (ii) The English student worksheet facilitates the types of multiple intelligences use simple dialogues.

From the result of this research, it was suggested for (i) The English teacher of six graders should select the English student worksheet, which has colorful pictures, because students like seeing pictures which have colorful. (ii) The English teacher should teach their students use the intelligences in understanding the English lesson using the worksheet. (iii) The reader can add their knowledge about understanding the intelligences and get the new information about the theory of how selecting a good worksheet. (iv) in this reach the writer still gets difficult to find the natural and musical intelligences in that worksheet.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
ACKNOWLEDGEMENT	vi
ABSTRAK	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Research	6
1.3 Objective of the Research	7
1.4 Significance of the Research	7
1.5 Scope of the Research	8
1.6 Operational Definition	8
CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Howard Gardner's Theory of Multiple Intelligences	10
2.1.1 The Nine Multiple Intelligences' Theory	11
2.1.2 The Implementation Teacher in Multiple Intelligences	16
2.1.3 Developing Personal Intelligences in The Classroom	16
2.1.4 The Kinds of Learning Activities in Multiple Intelligences	18
2.2 The Basic Concepts of Student Worksheet	19
2.2.1 The Validity of Worksheet	21

2.2.2	The Content Validity of Worksheet.....	22
2.2.3	The Eligibility Questions.....	23
2.2.4	The English Student Worksheet	26
2.3	The Sixth Graders of SDIT Rohmatul Ummah	27
2.3.1	The Curriculum of SDIT Rohmatul Ummah.....	27
2.3.2	The Purpose of Teaching English to Six Graders.....	28
2.3.3	Review of Previous Research	29
2.3.4	Theoretical Framework.....	30
CHAPTER III METHOD OF THE RESEARCH		
3.1	Design of the Research.....	32
3.2	Data and Data Source	32
3.3	Data Collection.....	33
3.4	Data Analysis.....	34
CHAPTER IV FINDING OF THE RESEARCH		
4.1	Research Finding	41
CHAPTER V DISCUSSION		
5.1	The Types of Multiple Intelligences Found in <i>Fokus</i> English Student Worksheet of Six Graders by Sindunta	73
5.1.1	The Finding of Types of Multiple Intelligences	73
5.1.2	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The First Theme entitled “Direction and Location”..	73
5.1.3	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Second Theme entitled “Holiday”	75
5.1.4	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Third Theme entitled “Describing People and Object”	77

5.1.5	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Fourth Theme entitled “Shopping”	79
5.1.6	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Fourth Theme entitled “Ownership”	81
5.1.7	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Sixth Theme entitled “Folk Tales”	83
5.1.8	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Seven Theme entitled “Government”	85
5.1.9	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Eight Theme entitled “Order and Request”	86
5.1.10	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Nine Theme entitled “Health and Hospital”	88
5.1.11	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Ten Theme entitled “Earth and Planet”	90
5.1.12	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The eleven Theme entitled “Feelings”	91
5.1.13	The Types of Multiple Intelligences Found in <i>Fokus</i> English Worksheet in The Twelve Theme entitled “Tourism”	92
5.2	The Analyzing of Multiple Intelligences in <i>Fokus</i> English Student Worksheet of Six Graders by Sindunta	95
5.2.1	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about “Directions and Locations”	95
5.2.2	Analyzing of English Student Worksheet Facilitates The Types Of Multiple Intelligences in <i>Fokus</i> Worksheet One about” Holiday”..	96
5.2.3	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about” Describing People and Objects”	97
5.2.4	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about” Shopping”	98
5.2.5	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about” Describing People and Objects”	99

5.2.6	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about “Folks Tales”....	100
5.2.7	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about “Government” .	101
5.2.8	Analyzing of English Student Worksheet Facilitates The Types of multiple Intelligences in <i>Fokus</i> Worksheet about “Order and Request”	102
5.2.9	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about “Health and Hospital”	103
5.2.10	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about “Earth and Planets”	104
5.2.11	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about “Feelings”	105
5.2.12	Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet about “Tourism”	106
5.3	The Summary of The Analyzing Directions in The <i>Fokus</i> of English Student Worksheet by Sindunata.....	107
CHAPTER VI CONCLUSION AND SUGGESTIONS		
6.1	Conclusion	108
6.2	Suggestion	109
REFERENCES		110
APPENDICES		114

LIST OF TABLES

Table	Page
3.1 Classifying The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet	35
3.2 Analysing The Types of Multiple Intelligences in <i>Fokus</i> English Student Worksheet That Facilitate Those Intelligences	36
4.1.1 Theme 1 Direction and Location classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	42
4.1.2 Theme 2 Holiday classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	43
4.1.3 Theme 3 Describing People and Objects classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	45
4.1.4 Theme 4 shopping classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	46
4.1.5 Theme 5 Ownership classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	47
4.1.6 Theme 6 Folk Tales classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	48
4.1.7 Theme 7 Government classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	49
4.1.8 Theme 8 Order and Request classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	50
4.1.9 Theme 9 Health and Hospital classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	51
4.1.10 Theme 10 Earth and Planets classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	52
4.1.11 Theme 11 Feelings classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	53
4.1.12 Theme 12 Tourism classification The Types of Multiple Intelligences in <i>Fokus</i> English Students Worksheet.....	55
4.1.13 The Summary of Classification The Types of Multiple Intelligences in The <i>Fokus</i> English Student Worksheet.....	56

4.2.1	Theme 1 Directions and Locations Analyzing of English Student Worksheet Facilitates the Types of Multiple Intelligences in <i>Fokus</i> Worksheet	57
4.2.2	Theme 2 Holiday Analyzing of English Student Worksheet Facilitates the Types of Multiple Intelligences in <i>Fokus</i> Worksheet.....	59
4.2.3	Theme 3 Describing People and Object Analyzing of English Student Worksheet Facilitates the Types of Multiple Intelligences in <i>Fokus</i> Worksheet	60
4.2.4	Theme 4 Shopping Analyzing of English Student Worksheet Facilitates the Types of Multiple Intelligences in <i>Fokus</i> Worksheet.....	61
4.2.5	Theme 5 Ownership Analyzing of English Student Worksheet Facilitates the Types of Multiple Intelligences in <i>Fokus</i> Worksheet.....	63
4.2.6	Theme 6 Folk Tales Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet.....	64
4.2.7	Theme 7 Government Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet.....	65
4.2.8	Theme 8 Order and Request Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet	66
4.2.9	Theme 9 Health and Hospital Analyzing of English Student Worksheet Facilitates The Types of Multiple Intelligences in <i>Fokus</i> Worksheet	67
4.2.10	Theme 10 Earth and Planets Analyzing of English Student Worksheet Facilitates the Types of Multiple Intelligences in <i>Fokus</i> Worksheet	68
4.2.11	Theme 11 Feelings Analyzing of English Student Worksheet Facilitates the Types of Multiple Intelligences in <i>Fokus</i> Worksheet.....	69
4.2.12	Theme 12 Tourism Analyzing of English Student Worksheet Facilitates the Types of Multiple Intelligences in <i>Fokus</i> Worksheet.....	70